Florence County School District Four
304 Kemper St
Timmonsville, SC 29161

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Dr. Andre' Boyd
Enrollment:	751 students	**Board Chair:**	Lillie Mae Joe
District Phone:	843-346-3956		
District Website:	http://www.florence4.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
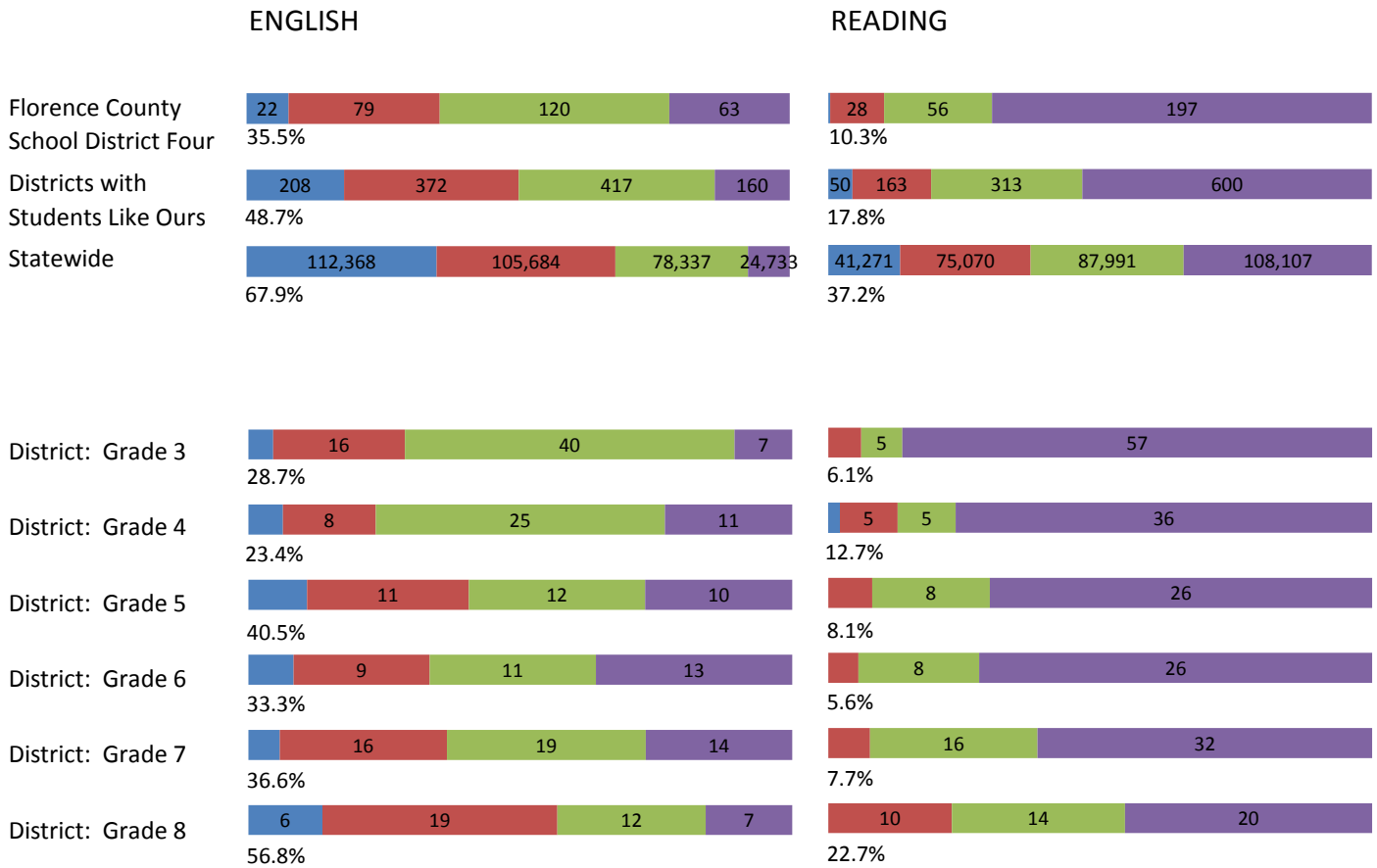
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Florence County School District Four is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by creating and maintaining a learning environment where all students are given the tools needed for success in the 21st Century. Because of the innovative curricula, collaborative literacy programs, and academic teams, learning is taking place in the district. We thank the teachers, students, parents, and all other stakeholders for making these achievements possible. In addition to academic achievements, local and national recognition came to FCSD4 schools this year because of the athletic, artistic, and heart-healthy programs sponsored by members of the athletic, wellness, visual/performing arts, and the extracurricular departments of our district. Through various volunteering organizations and programs, including the "green" initiatives and service projects, social responsibility continues to be promoted in the district. As it is the mission of the district to provide a high-quality education and experiences that promote character development, responsible citizenship, and life-long learning, FCSD4 will continue to create, incorporate, and assess programs to help facilitate 21st century learning. With the efforts of a strong staff and supportive community, we will build stronger literacy and critical thinking skills; guarantee high graduation rates; lead innovation and creativity by expanding opportunities in the visual and performing arts; foster science, technology, engineering, and mathematics (STEM) learning; and cultivate the learning of foreign languages. Andrè Boyd, Superintendent

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Florence County School District Four	22	79	120	63
35.5%				
Districts with Students Like Ours	208	372	417	160
48.7%				
Statewide	112,368	105,684	78,337	24,733
67.9%				

District: Grade 3		16	40	7
28.7%				
District: Grade 4		8	25	11
23.4%				
District: Grade 5		11	12	10
40.5%				
District: Grade 6		9	11	13
33.3%				
District: Grade 7		16	19	14
36.6%				
District: Grade 8	6	19	12	7
56.8%				

READING

Florence County School District Four	28	56	197	
10.3%				
Districts with Students Like Ours	50	163	313	600
17.8%				
Statewide	41,271	75,070	87,991	108,107
37.2%				

District: Grade 3	5	57	
6.1%			
District: Grade 4	5	5	36
12.7%			
District: Grade 5	8	26	
8.1%			
District: Grade 6	8	26	
5.6%			
District: Grade 7	16	32	
7.7%			
District: Grade 8	10	14	20
22.7%			

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

Florence County School District Four	33	125	124
12.1%			

Districts with Students Like Ours	68	234	505	351
24.4%				

Statewide	59,092	90,980	114,023	57,428
46.7%				

District: Grade 3	11	29	26
16.7%			

District: Grade 4		30	15
4.3%			

District: Grade 5		22	13
5.4%			

District: Grade 6	10	16	9
30.6%			

District: Grade 7		15	33
5.9%			

District: Grade 8	5	12	27
11.4%			

WRITING

Florence County School District Four	N/R 4	128	109
N/R			

Districts with Students Like Ours	7	152	575	340
14.6%				

Statewide	5,426	68,628	165,272	64,594
24.4%				

District: Grade 3		27	20
6.0%			

District: Grade 4		30	10
2.4%			

District: Grade 5		11	21
5.9%			

District: Grade 6		16	15
6.1%			

District: Grade 7		23	24
6.0%			

District: Grade 8		21	19
7.0%			

ACT Readiness Levels

Exceeding   Ready   Close   In Need of Support

Results for groups with 4 or fewer students are not shown

	1872	342	256

76%

| Student Counts

% Exceeding and Ready

Abbreviations for Missing Data

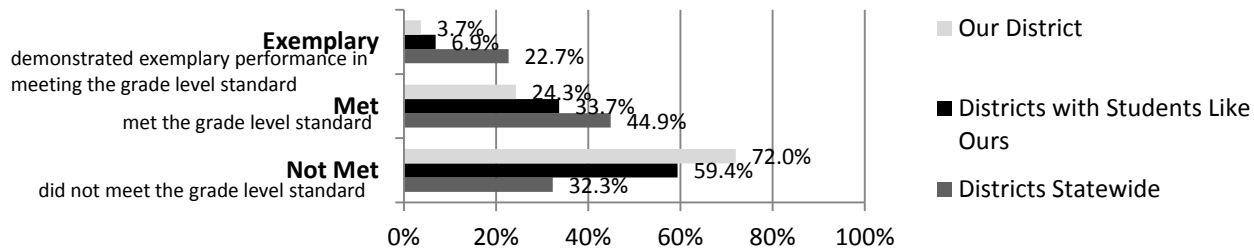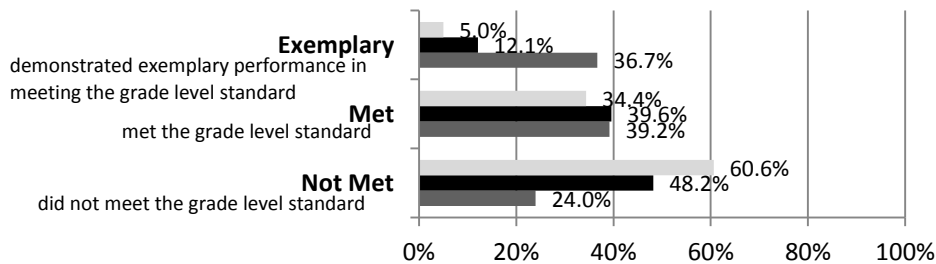N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 3.7%, 6.9%, 22.7%

Met
met the grade level standard — 24.3%, 33.7%, 44.9%

Not Met
did not meet the grade level standard — 72.0%, 59.4%, 32.3%

Legend:
- Our District
- Districts with Students Like Ours
- Districts Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 5.0%, 12.1%, 36.7%

Met
met the grade level standard — 34.4%, 39.6%, 39.2%

Not Met
did not meet the grade level standard — 60.6%, 48.2%, 24.0%

Science SCPASS

Our District: Percent Met and Above for each grade level				
4th grade	5th grade	6th grade	7th grade	8th grade
20.8	16.2	25.0	28.0	48.9

Social Studies SCPASS

Our District: Percent Met and Above for each grade level				
4th grade	5th grade	6th grade	7th grade	8th grade
60.4	35.1	30.6	24.0	46.7

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

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KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	74.6	67.4	85.7
English 1	48.6	53.7	75.1
Biology 1	59.3	57.0	77.8
US History and the Constitution	22.9	43.8	69.1
All Subjects	52.4	56.0	77.3

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015
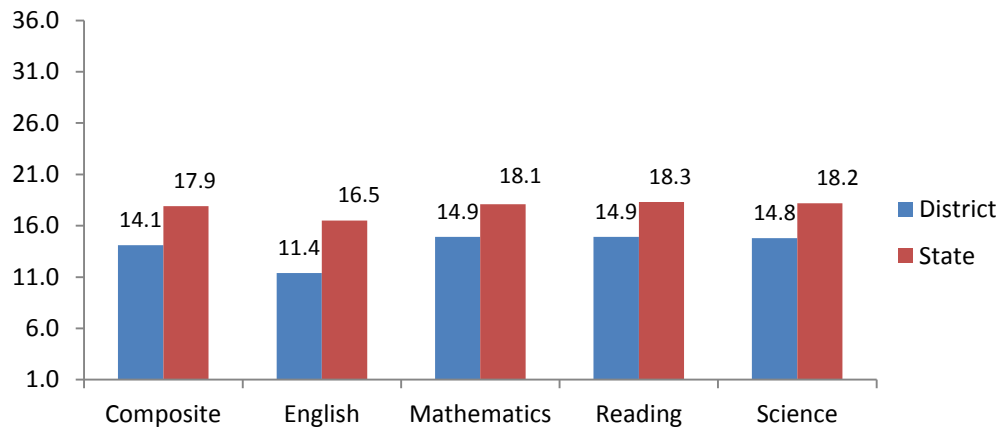
Average ACT Score Achieved by Students: Writing
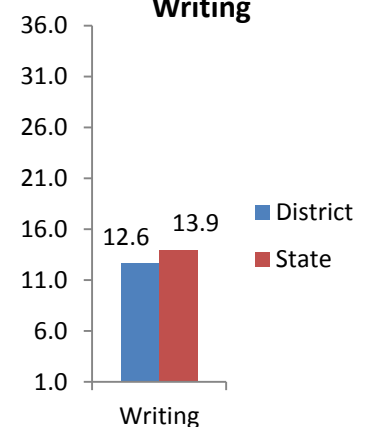
Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
10.6	2.1	8.5	2.1	2.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data
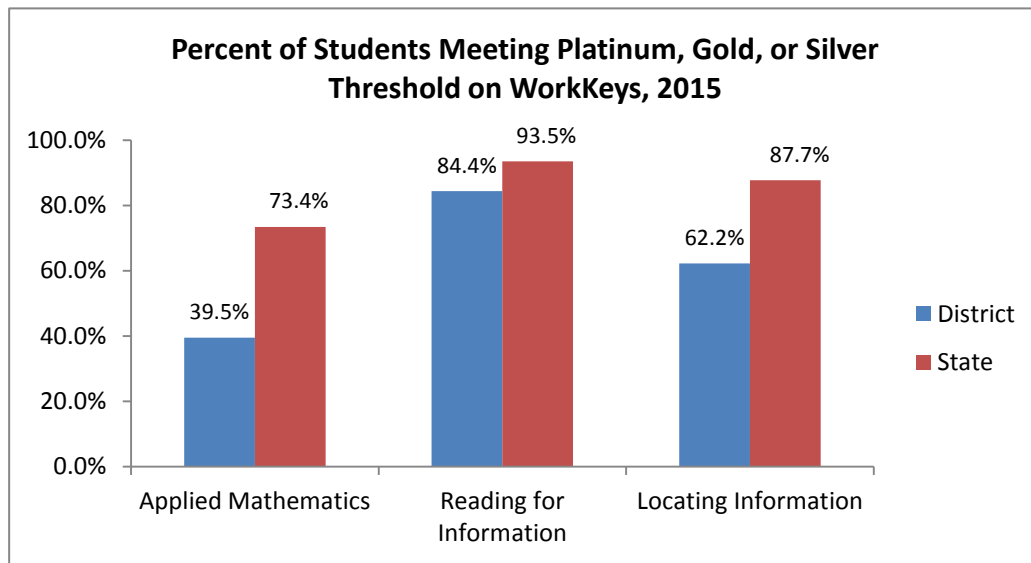
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

	District	State
Applied Mathematics	39.5%	73.4%
Reading for Information	84.4%	93.5%
Locating Information	62.2%	87.7%

District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
64.0	389	403	382	1174

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
69.5	71.4	70.8	68.6

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
76.6	70.8	82.4	85.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
11.4	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
80.0	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 751)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.4	Down from 97.3%	N/A
Attendance Rate	98.3	Up from 95.7%	94.7
With disabilities	14.2	Up from 10.9%	14.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	No change	1.1
Percentage of students served by gifted and talented programs	0.0	Down from 0.5%	5.1
Enrolled in AP/IB programs	6.3	Up from 6.2%	6.3
Successful in AP/IB programs	N/A	N/A	12.7
Career/tech students in co-curricular organizations	0.0	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.0	N/A	1.3
Number of seniors who have completed FAFSA forms	27	N/A	83
Percentage of seniors completing college applications	N/A	N/A	85.6
Number of students in dual enrollment courses	N/A	N/A	33
Success rate of students in dual enrollment courses	N/A	N/A	99.6
Annual dropout rate	0.0	Down from 1.5%	2.2
Dropout recovery rate	N/A	N/A	6.7
Percentage of students retained	7.3	No change	2.7
Enrolled in adult education GED or diploma programs	1	Up from 0.0%	27
Completed adult education GED or diploma program	1	No change	10
Teachers (n = 51)			
Percentage of teachers with advanced degrees	72.5	Up from 62.0%	58.6
Percentage of teachers on continuing contract	66.7	Down from 68.0%	65.9
Teachers returning from previous year	76.1	Up from 76.0%	81.4
Teacher attendance rate	94.7	Up from 93.5%	94.8
Average teacher salary*	$41,866	Down 1.6%	$44,682
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	48.9	Up from 36.1%	7.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 15.7 to 1	22.3 to 1
Prime instructional time	91.6	Up from 87.7%	88.1
Opportunities in the arts	Good	Down from Excellent	Excellent
Opportunities in foreign languages	Poor	N/A	Good
Number of schools with AdvancEd (SACS) accreditation	0	Down from 1	N/A
Parents attending conferences	72.4	Up from 61.5%	97.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	3.0	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	N/A	N/A	7
Dollars spent per pupil**	$9,805	Up 0.3%	$10,773
Percent of expenditures for instruction**	53.8	Up from 53.7%	47.7
Percent of expenditures for teachers' salaries**	55.3	Down from 57.1%	50.0
Average administrator salary	$71,548	Up 0.9%	$74,366

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Below Average	Good
2012	At-Risk	At-Risk

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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